



Southwest Association of Student Financial Aid Administrators
news FOR and ABOUT the SWASFAA membership

THE SCAN

Spring 2010 Issue



President's Message

President's Message

by Lee Carrillo, SWASFAA President

Greeting and Salutations, as we look and prepare for the new school year, 2010 is the year we are expected to make many changes and have many challenges. These changes and challenges include the Federal Direct Loan programs, (for some of us we are already preparing by updating our FISAP, testing our systems with COD, and making sure all systems are working at maximum efficiency), year round Pell Grants and another year of increased FAFSA applications.

The SWASFAA organization is working to bring adequate training for implementation of all these programs and changes. We must provide training, workshops and professional development that are responsive to the needs of the membership. We must strengthen and maintain the fiscal stability of our organization. These are a few of our fundamental goals which are outlined in our five year strategic plan. These are the goals I will focus on for this year and hopefully bring them to fruition. If any of you have ideas on how best we can meet any of the goals outlined above, please let me hear from you as members.

We are also looking for volunteers to step up to the plate and help us make the decisions necessary to be successful this year. State Presidents have made a plea to state members to be an intricate part of SWASFAA and lend a hand to make this possible. I would encourage you to be a volunteer, check with your supervisor or director, and once you have their approval, get online and volunteer at <http://www.swasfaa.org/docs/forms/memVolunteer.html>.

I would also like to encourage everyone to mark their calendars to attend our SWASFAA Conference in New Orleans, Louisiana, December 15-17, 2010. With reduced budgets looming overhead this conference will offer US Department of Education sessions throughout the week with information that is vital for our business and Jeff Baker will be there to encourage and enlighten us of things to come. This should be a great time, so come, learn and experience the sites that New Orleans has to offer during Christmas. Remember to "Let the good times roll", and allow ourselves to take in the culture this great state has to offer.

As your President I look forward to hearing your concerns as I begin to visit and be a part of your state conferences. I am humbled to have the opportunity to work with each and every one of you!



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NMASFAA - New Mexico State Report

by Betty Dever, New Mexico State President

On behalf of the NMASFAA membership, we thank our SWASFAA friends for traveling to the Land of Enchantment to attend the annual SWASFAA conference. We enjoyed hosting our guests. I hope everyone had the opportunity to enjoy Albuquerque and New Mexico.

Not too sure what could be considered the "stand out" of the conference: incredible training opportunities, interesting speakers, meeting new members, reminiscing with old friends, bidding on items to raise funds for the Logan Ware Professional Development Scholarship. Hats off to Mary Sue Rix (Conference Committee Chair) and Malea Fowler (Local Arrangement Committee Chair) and their teams! What a great conference.

The election of the NMASFAA 2010 board was held and finalized. The board begins their term on January 1, 2010. 2010 board members are:

President: Betty Devers, Eastern New Mexico University

President-Elect: Amanda Hammer, Mesalands Community College

Past President: Janell Valdez, University of New Mexico - School of Medicine

Treasurer: Phyllis Henrie, San Juan College

Treasurer-Elect: Regina Madrid, Luna Community College

Secretary: Jan Terry-Sanchez, Eastern New Mexico University

Parliamentarian: Sara Elliott, Central New Mexico Community College

SWASFAA Delegate-at-Large: Gladys Chairez, New Mexico State University Dona Ana Community College

NMASFAA Project: Top Secrets Revealed, is the theme for the upcoming spring conference, March 31 through April 2, 2010 in Roswell, NM.

SCAN is produced by the Southwest Association of Student Financial Aid Administrators. SWASFAA is a professional organization with a diverse membership and SCAN works toward providing a forum for communicating to the membership news and issues affecting the student aid profession in the Southwest region. The ideas and opinions expressed in this forum do not necessarily reflect the viewpoints of SWASFAA, its board of directors, or its members.

Article Submission

Submit your articles, staff updates, photos or other items of interest for the SCAN to **Lisa Griffin at lgriffin@slgfa.org**. Questions can also be sent to the same address.

DEADLINES

Deadline for articles to be received for inclusion in the SUMMER 2010 edition of SCAN will be JULY 1, 2010.

SWASFAA CALENDAR

Check the calendar on the SWASFAA website for events happening in your state and region. If you have events you'd like to add to the SWASFAA calendar, please notify **Sara Elliott at selliott15@cnm.edu**.



OASFAA - Oklahoma State Report

by Nancy Moats, Oklahoma State President

OASFAA is busy preparing for the upcoming Spring 2010 conference at Moore Norman Technology Center on April 14-16, 2010. It has been a long time since the membership has had the opportunity to get together, and we are looking forward to seeing both old and new friends. Additional information about the conference agenda and hotel is forthcoming.

We are also busy planning the Support Staff Training for late February or early March. As soon as the date and location have been finalized, we will notify the membership of the details.

The board is still working on a brochure to promote our organization to legislators, high school counselors, college presidents, etc. This idea came from discussion and examples at the NASFAA Leadership Conference as ways to let our state leaders and educators know that we are willing to answer their questions, share our knowledge, educate students, and contribute to the community through service.

We are in the process of updating our membership and voting lists. Invoices for the membership went out to schools a few months ago, and we recently sent invoices to the associate members. Anyone who has not received an invoice should contact Mendy Schmerer at mendy-schmerer@ouhsc.edu.

Oklahoma Guaranteed Student Loan Program (OGSLP) recently presented a new outreach program called Ucango2. The target is high school students and could be intended for middle school students as well. This is a great tool for high school visits, outreach seminars, and community service projects. To find out more about this new program, please visit www.Ucango2.org.

TASFAA - Texas State Report

by Carolyn Jones, Texas State President

The TASFAA Annual Conference was held October 7-9 at the Arlington Convention Center. We had a better than expected turnout of over 450 registrants for the conference. However, because we were not able to re-negotiate the room blocks down we fell way short of our commitment to the hotels. One of the hotels was very cooperative in helping us negotiate a settlement by scheduling the 2010 board meetings there and we also have booked our 2010 New Aid Officers Workshop there also. Our site selection committee will be trying to re-work the 2011 conference contract this year. This is the last contract that was signed before the collapse within the student lending community.

We were able to take advantage of the conference location being local to the ED Region VI offices and ED allowed all of the ED trainers to attend and present sessions for the conference. I have not seen the results of the conference evaluations but expect that it will show that this was a major reason for the larger attendance this year.

TASFAA election results were announced at the fall conference this year. Joe Pettibon from Texas A&M University is our current President-elect and will take the gavel at the October 2010 conference in Galveston. Newly elected board members are Mike Carranza, Laurie Coulter, Henry Garcia, Dana Mingo, and Sharon Mullins. Also, Amanda Jurovic was appointed to fill a one year vacancy at the final board meeting.

The first board meeting of the 2009-10 Board will be held at the TGSLC Offices in Round Rock TX on February 9 and 10. Board members will be manning the phone bank on that Tuesday evening for the annual TG Financial Aid Call-in Night.

The 2010 New Aid Officers Workshop will be held at the Arlington Hilton Hotel in Arlington, Texas, May 18-21. This is the first time we have moved away St. Mary's University in San Antonio in many years. This was necessitated by the settlement with the hotel on our liability from the fall conference. However, it will give the board a chance to evaluate the difference between a campus setting and a hotel setting for future contracts. Moving the location has been a discussion for several years, but past discussion focused on moving to another college campus.

The President's Advisory Council is continuing its study of membership dues and membership structure and targets getting a recommendation to the board at its first quarterly meeting. The PAC will also be looking at recommendations concerning exhibitor fees, sponsorships, and the viability of continuing to provide an exhibitor space at the conferences.

“We were able to take advantage of the conference location being local to the ED Region VI offices and ED allowed all of the ED trainers to attend and present sessions for the conference.”

2009 SWASFAA Awards

by David Page, Philander Smith College

The following are the announced awards and their recipients for the SWASFAA region.

NAME	ORGANIZATION	LENGTH OF SERVICE
Earl Hudgins	Panhandle Plains - Student Loan Center	35 yrs (1974)
Governor E. Jackson	Texas Woman's University	35 yrs
Rita Rivera	Central New Mexico Community College	35 yrs
Vicky Williams	Texas State University	35 yrs
Julie Berg	Oklahoma State University	30 yrs (1979)
Paul Blake	Texas State University	30 yrs
Don Buehrer	Nelnet	30 yrs
Myrna Wyckoff	Dallas Baptist University	30 yrs
Sharon Fischer	New Mexico State University, Alamogordo	25 yrs (1984)
Sandra Espinoza Holt	n/a	25 yrs
Brenda Hardaway	Eastfield College	25 yrs
Judith Hawthorne	St. Johns College	25 yrs
Sandy Livings-Veals	Xavier University	25 yrs
Emily London-Jones	University of New Orleans	25 yrs
Pam McConahay	University of Oklahoma	25 yrs
Richard Renshaw	Dallas County Community College District	25 yrs
Mary Sue Rix	Centenary College	25 yrs
Catherine M Simoneaux	Loyola University	25 yrs
Becky Wilson	Texas Tech University	25 yrs
Marcus Wilson	Texas Tech University Health Sciences Center	25 yrs
Ed Wyckoff	University of New Mexico	25 yrs
Wally Boudet	Discover Student Loans	20 yrs (1989)
Mary Golston	ITT Technical Institute	20 yrs
Jacqueline Jemison	University of Central Oklahoma	20 yrs
Lee Kanakis	Oklahoma Wesleyan University	20 yrs
James Lane	n/a	20 yrs
Susan Lewis	Texas A&M University, Commerce	20 yrs
Pam McConahay	University of Oklahoma	20 yrs
Arlene Odenwald	Central New Mexico Community College	20 yrs
Angie Rice	University of Central Oklahoma	20 yrs
Catherine Salcido	New Mexico State University	20 yrs
Taina Savoit	McNeese State University	20 yrs
Eileenn Sedillo	New Mexico Highlands University	20 yrs
Gail Siddell-Johnson	University of Arkansas at Little Rock	20 yrs
Alvina Thomas	Louisiana Delta Community College	20 yrs
Janell Valdez	University of New Mexico	20 yrs

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March Scan Awards... (continued from page 4)

Retirement Recognition:

- Ronnie Barnes, TX
- Raedean Bolton, TX
- Lydia Bruner, NM
- Dr. Samuel Howell, AR
- Ron Martinez, NM
- Mary Mowdy, OK
- Greely Myers, NM
- Kathleen O'Keefe, NM
- Janice Snyder, OK
- Linda Tompkins, OK

Leo Hatten Distinguished Service Award:

- Judith Sears, NM

Philo Brasher Emerging Leadership Award:

- AR - Toni Carter
- LA - Allison Dering
- OK - Carol Stanfield

- NM - Darlene Ellinger
- TX - Joyce Fox

Logan Ware Professional Development Scholarship:

There were 17 applications. The following were selected as the recipients of this award.

- OK - Shane O'Mealey
- AR - Kelly Montalbano
- TX - Susan Grove

Thanks to the following committee persons who helped to make this a successful awards process in particular the category for the Logan Ware Professional Development scholarship. This category was very tough to select a winner in.

- Christy McCullough, AR; Teri Smith, LA; Marliss Monette, NM; Debra LaGrone, TX

Membership Committee

by Nora Cargo, Committee Chair

Annual memberships expired December 31, 2009. Members current for the 2009 year have had their access extended until February 28, 2010, to all for renewal processing. Reminders were sent via SWASFAA listserv and each of the five state list serves on January 12/13, 2010. Individual reminders will be sent in late January to currently listed school contacts.

As of January 22, 2010:

117 members have renewed their membership for 2010 (to expire December 31, 2010).

1,088 are scheduled to expire February 28, 2010. These are considered as current members until that date.

Current Member Affiliation (Total = 1205)

Not Specified	1
Institutional	1025
Associate	143
Individual	26
Honorary	0

Current Member Breakdown (Total = 1205)

Not Specified	430
Other	16
Public (2 Year)	144
Public (4 Year)	372
Independent (2 Year)	10
Independent (4 Year)	88

Proprietary (Business School)	0
Proprietary (Technical/Trade)	17
Health Related/Nursing	7
Graduate/Professional	3
Consultant	0
Government Agency	44
Guaranty Agency	12
Lender	47
Secondary Market	0
Servicer	15

Membership by State (Total = 1205)

		Change since December
Arkansas	179	(+ 14)
Louisiana	191	(same)
New Mexico	222	(+8)
Oklahoma	165	(-8)
Texas	328	(-6)
Out of Region	120	(+6)

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Membership Committee Report... (continued from page 5)

I still need to officially form the 2010 Membership Committee and look forward to leads from the Volunteer Forms collected at the annual conference. Once I have leads and have confirmed interest, the list will be submitted to President Carrillo for consideration.

As to the Institutional Membership Dues structure for 2011, I would like to explore a price scale based upon number of members from an institution as opposed to basing membership fees on size of institution. For example:

1-2 members	\$100
3-5 members	\$150
6-9 members	\$200
10+ members	\$250

Unfortunately, I have yet been able to determine just how this would play out on the revenue side. However, I am convinced that this would keep institutions more accountable for the individual members listed and would provide us with a more accurate count of active financial aid professionals we serve. This would require that schools review their members at least annually, since the accuracy of the numbers/data would be directly tied to the dues that the school would pay.

SWASFAA's 2009 Boot Camp Was A Hit

by Krystle Montoya

SWASFAA Boot Camp was better than your normal trainings. It was a three day training with lots of information to cover. Everything that we went over in Boot Camp is very useful to me in my workplace and to other coworkers. I have used the booklet that we received in the training on many occasions. I have worked in a financial aid office for 4 years, but I was new to the position that I am currently in. This training went over things I knew and taught me many things that I didn't know. The presenters were excellent. Their presentations were interesting and funny. The presenters were open to all questions, and if they did not know the answer, they would find it. This was an excellent training, and I am glad I was given the opportunity to attend. I recommend any financial aid administrator with less than 2 years experience to attend.

Boot Camp is held annually in conjunction with the SWASFAA Conference. It will be in New Orleans December 13-15, 2010.

Ten Reasons To Attend The 2010 TG Annual Training Conference

by Judith Cunningham, TG Event Planning Coordinator

Each year, financial aid professionals gather in Austin to:

1. Learn important industry information from TG professionals and other industry participants
2. Choose among learning tracks related to college awareness, financial literacy, default management, professional development, and TG tools
3. Participate in energizing activities
4. Be inspired by dynamic speakers
5. Get motivated to make a difference for families and students in the upcoming year
6. Take a break from office challenges
7. Reconnect with financial aid industry friends and contacts
8. Share ideas and best practices with industry colleagues
9. Embrace an excuse to visit Austin in spring
10. Cultivate their student financial aid careers

Whatever their reason for attending, TG is glad to invite industry professionals from school, lender, servicer, and other industry institutions to the 2010 TG Annual Training Conference, "A New Horizon - Sharing the Journey," scheduled for April 7-9 at the AT&T Executive Education Conference Center and Hotel in Austin.

Historically, the conference has drawn several hundred financial aid professionals from around the country during the spring conference season. Participants have praised previous conferences for their well-organized agendas focused on regulatory and industry subjects; the quality of presenters; the informative and dynamic exchange of ideas during sessions, and the networking opportunities the events provided.

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Ten Reason to Attend the 2010 TG Annual Training Conference...*(continued from page 6)*

This year's conference will focus on the evolving legislative and regulatory changes within the student financial aid industry and the collaboration of industry participants preparing for these developments. The agenda will include a number of tracks related to awareness, financial literacy, industry topics, default management, professional development, and TG tools. Additional session information will be posted to the TG Conference Web site as topics and speakers are confirmed. Some topics that will be included are: *Texas Application for State Financial Aid (TASFA), Financial Literacy Best Practices, Implementing Direct Lending - Office Considerations, Veteran Issues, How TG Can Help with Default Management, Transition to a 3-Year Cohort Default Rate, Making a Difference - One Student at a Time, and Financial Aid Management System breakout sessions.*

Registration and accommodations

New this year, TG will offer a one-day registration option. Registrants can attend a full day of sessions (Thursday, April 8) for \$50, or attend the half-day sessions (Wednesday, April 7 or Friday, April 9) for \$25 each day. The discounted rate to attend all three days

is \$75. (Register by March 19, 2010, to avoid a \$25 late registration fee.)

The conference will take place at a new conference center and hotel venue in downtown Austin — the AT&T Executive Education and Conference Center and Hotel. Hotel reservations may be made by calling (877) 744-8822 (toll free) or (512) 404-3600 (local). Ask for the group code TGCONF0410 (for the group rate of \$149) or group code TGSTAT0410 (for the state/government rate of \$115).

Visit *TG Online* at www.tgslc.org/tgconference to register or to find out more about the 2010 TG Annual Training Conference. If you prefer to speak with someone directly, contact TG's event planning coordinator Judith Cunningham at (800) 252-9743, ext. 2905, or send an e-mail message to judith.cunningham@tgslc.org.

Sponsorship Note: *TG neither solicits nor accepts sponsorship donations from the student lending community for this training event.*

Judith Cunningham is an event planning coordinator with TG. You can reach Judith at (800) 252-9743, ext. 2905, or by e-mail at judith.cunningham@tgslc.org. Additional information about TG can be found online at www.tgslc.org.

Opinion Article

by Sara Elliott, Central New Mexico Community College

The New Year is upon us; at my school we have lines of students getting ready for a new term, many voice messages and stacks of paperwork to process and review. It's lunch time and I'm working just to stay caught up. The only food in my desk is Dove chocolates with motivational quotes on the wrapper. The chocolate (even with quotes) hardly creates a reprieve from the daunting work. I think of all the negative things going on at many schools; reduced staff, high enrollment (with less staff to handle more students), and legislative changes, just to name a few. My head spins. But, I think back to December when I was surrounded by my financial aid friends. We were able to learn together, laugh, and feel comradely at the Annual Conference. I remember sitting in sessions with presenters who have been in the industry for years, I was inspired that they could stay energetic about their work for so long. I remember being given ideas to interact with fellow staff and students to encourage them to do their best. It is these things - the inspiration, the interaction, and the opportunities to change lives that make the missed lunches, the piles of work, and regulatory changes all worthwhile. Luckily once a year we can come together to remind each other of the good we are doing. Now, if only we could have enough money in our budgets to make it more than once a year.

Supporting Spanish-Speaking Families And First-Generation Students: Creating A Successful College-Going Experience

by Bill McFarland, TG Senior Regional Account Executive

As the college-bound student population continues to diversify, producing information in languages other than English continues to be critical to the success of educational awareness, access, and persistence efforts. Demographic figures continue to reflect an increasingly diversifying college-bound population in terms of age, race and ethnicity, and language preference. Higher education professionals continue to adjust to the need of producing information in multiple languages.

Demographers and educators alike are focusing more and more on statistical information that provides insight into trends about language preferences within the U.S. population.

The primary language spoken at home by over 34 million people aged 5 or older is Spanish, according to the 2007 American Community Survey conducted by the United States Census Bureau. In addition, the U.S. is home to more than 45

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Supporting Spanish-Speaking Families... (continued from page 7)

million Hispanics who speak Spanish as a first or second language, as well as more than 6 million Spanish students.

This article explores the various facets of the college-going experience, and provide insight into how, as a financial aid administrator, you can support both first-generation students and their Spanish-speaking families in pursuing their educational dreams.

Investigations: Attending college fairs and presentations

The initial exposure some first-generation Spanish-speaking families and their students have to college representatives may be at their local college and career fair day, or at an institution's presentation from college recruiters or admissions representatives. Some of these students prepare for or explore their options earlier, but this milestone may be the first time both the adult family members and the student are focused on the college option at the same time.

When interacting with first-generation students and their families at these events, be prepared to discuss different topics with each group. Students may be further along in the exploration process, so their questions often relate to degree programs, campus life, and student activities. Some may want to know more about scholarships and "free" aid. Cost is often a factor, but if your institution is competitive, students may want to spend more time examining admissions requirements more closely.

Parents, on the other hand, are likely to want to focus on financing the education and the basics of the postsecondary education process. Parents of first-generation students don't have personal experience to draw from, of course, and perhaps only limited access to others with college-going experience, so their questions will focus more on the basics. This may include length of degree programs, terms of attendance, assessment methods, and college and career placement services after graduation. They will want to know "how things happen" at your institution, so this discussion may encompass multiple topics.

Parents may also have several questions related to college life from a parent's perspective. Parents likely will want to be assured that their student will be taken care of when away from home. They may ask about safety and security resources, availability of meals, and access to medical assistance if needed.

Preparing to assist Spanish-speaking families

If you are attending an event where you anticipate meeting first-generation students and Spanish-speaking families, it's best to be well prepared. If possible, try to have a Spanish-speaking representative available. If this is not possible, call ahead and see whether the host school is willing to identify a parent or responsible student to assist you. Often, this is a better solution, because the parent or student will be familiar to those in attendance. Another option is to identify a graduate, who can offer both

language support and answer experiential questions that parents are eager to ask.

Be prepared with Spanish literature. Many guarantors (including TG) offer literature at no cost to distribute to families. Often these publications include content that can answer questions Spanish speakers usually ask about the college experience. Literature that describes the merits of your institution and program can assist as well, but Spanish-speaking parents are more apt to want answers to fundamental questions first.

Finally, offer Spanish-speaking family members the name of an admissions representative, a counselor, or another resource to call to ask their follow-up questions. Call centers can be helpful, but wary parents will appreciate the name of an individual they can reach out to as they explore their options. Collect names and phone numbers if there are unanswered questions; your Spanish support counselor or team can follow up to create a relationship and be available in the future.

Decision-making: The applications process

The focus for Spanish-speaking families and their students during admissions, enrollment, and through the first months of the college experience is on understanding how college works, and, in particular, how education is financed. During the admissions consideration period, first-generation students with Spanish-speaking family members are likely to need considerable support, as most families do. Taking college admissions tests, preparing applications, and filling out the Free Application for Federal Student Aid (FAFSA) are key steps in the process. This is the same time in which some families may be challenged to complete the steps necessary to access a postsecondary education.

Applying for admission and aid

Counseling resources may be limited at secondary schools, so support in building awareness about college admissions testing dates and fees is always helpful. In addition, most first-generation students with Spanish-speaking families can benefit from your help in preparing college applications. Many schools offer this support, but it never hurts to have college representatives available to answer basic questions about applying.

Obviously, the FAFSA is another critical step in the process. Although most families today understand that financial aid is a necessary part of pursuing a higher education, those unfamiliar with higher education in general may perceive financial aid as public assistance and shy away based on the stigma it represents. Therefore, it's important to emphasize to students and families that everyone should consider going through the process.

Several guarantors offer outreach programs in the mid to late winter that help families and students prepare the

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Supporting Spanish-Speaking Families... (continued from page 8)

FAFSA. These efforts include events at high schools, malls, churches, and other institutions that support educational efforts. For Spanish speakers, these programs may include video programs and materials, as well as special events reaching specialized populations. Use these resources whenever possible.

Exploring futures: Campus visits and interviews

First-generation students and their Spanish-speaking families may also take advantage of on-campus interviews and tours. Arrange to have bilingual students available to provide campus tours and highlight support services. Be prepared for the full family to participate - exploring the future home of the student can be a family affair.

A visit to the financial aid office, especially if you have Spanish-speaking counselors available, can also be invaluable to the first-generation student and their Spanish-speaking family. Most families are wary of filling out forms that disclose personal information, and families unfamiliar

with the education finance process will be no different. A counselor fluent in the language can allay any concerns and explain when and how the information will be used.

If student loans are a consideration, this is also a good time for a counselor to explain the process of borrowing for an education. Some Spanish-speaking cultures are wary of the concept of credit, so it is possible that some families will take a negative stance: "If we can't pay for it now, we can't afford it." Respecting decisions is important. However, first-generation families may benefit from exploring the costs as an investment in the students' future.

Creating relationships is key

And finally, in all of these interactions, relationships are important. Encourage your institution's student support offices to provide names and phone numbers to first-generation students and their Spanish-speaking families.

continued on page 10*A Sight For 'Soar' Eyes*

The balloon glow at the Anderson-Abruzzo Albuquerque International Balloon Museum was a wonderful treat for the attendees of the 2009 Annual SWASFAA Conference.

Supporting Spanish-Speaking Families...*(continued from page 9)*

These efforts may contribute to a student's eventual success in completing their education.

Bill McFarland is a senior regional account executive with TG serving schools in SWASFAA. You can reach Bill at (800) 252-9743, ext. 2505, or by e-mail at bill.mcfarland@tgsfc.org. Additional information about TG can be found online at www.tgsfc.org.



2010 NASFAA NATIONAL CONFERENCE
DENVER, COLORADO ▲ JULY 18-21, 2010

**Don't be on the
outside looking in!**
**Three great reasons to
be an insider this year:**



1. The NASFAA Conference offers the best of both worlds: sessions led by your own colleagues, as well as by Department of Education staff.
2. The opportunity to learn and network with your peers from across the country.
3. Something for every interest. Check out the online scheduler, which includes about half of the final sessions. More sessions are being added so check back often. You can also view a separate list of potential Department of Education sessions.

Go to <http://www.nasfaa.org/Subhomes/AnnualConference2010/index.html> for more information and to register for the conference.